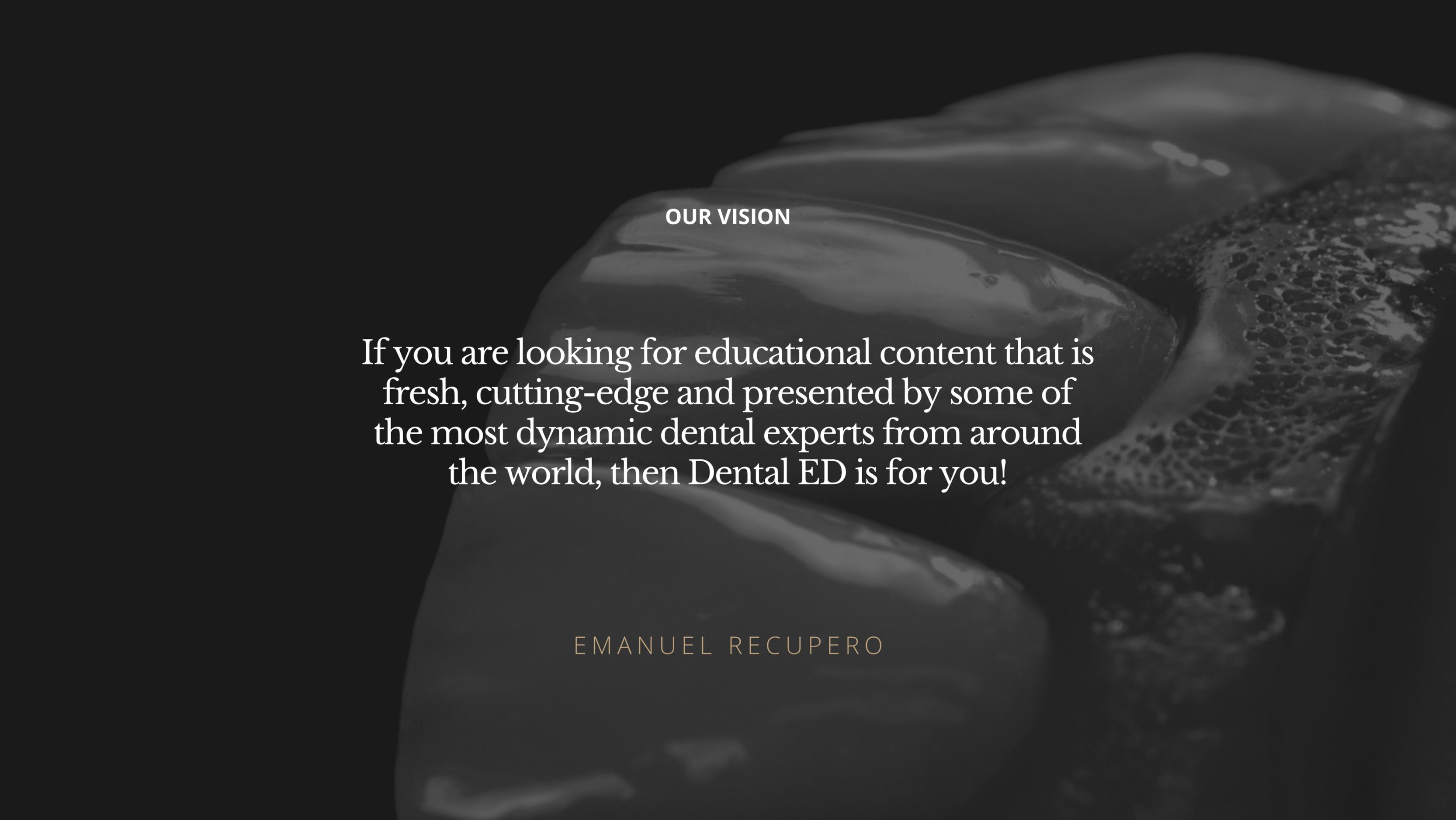




LEADING DENTISTS SINCE 2004

2021 Study Club
Program **Australia**





OUR VISION

If you are looking for educational content that is fresh, cutting-edge and presented by some of the most dynamic dental experts from around the world, then Dental ED is for you!

EMANUEL RECUPERO

welcome

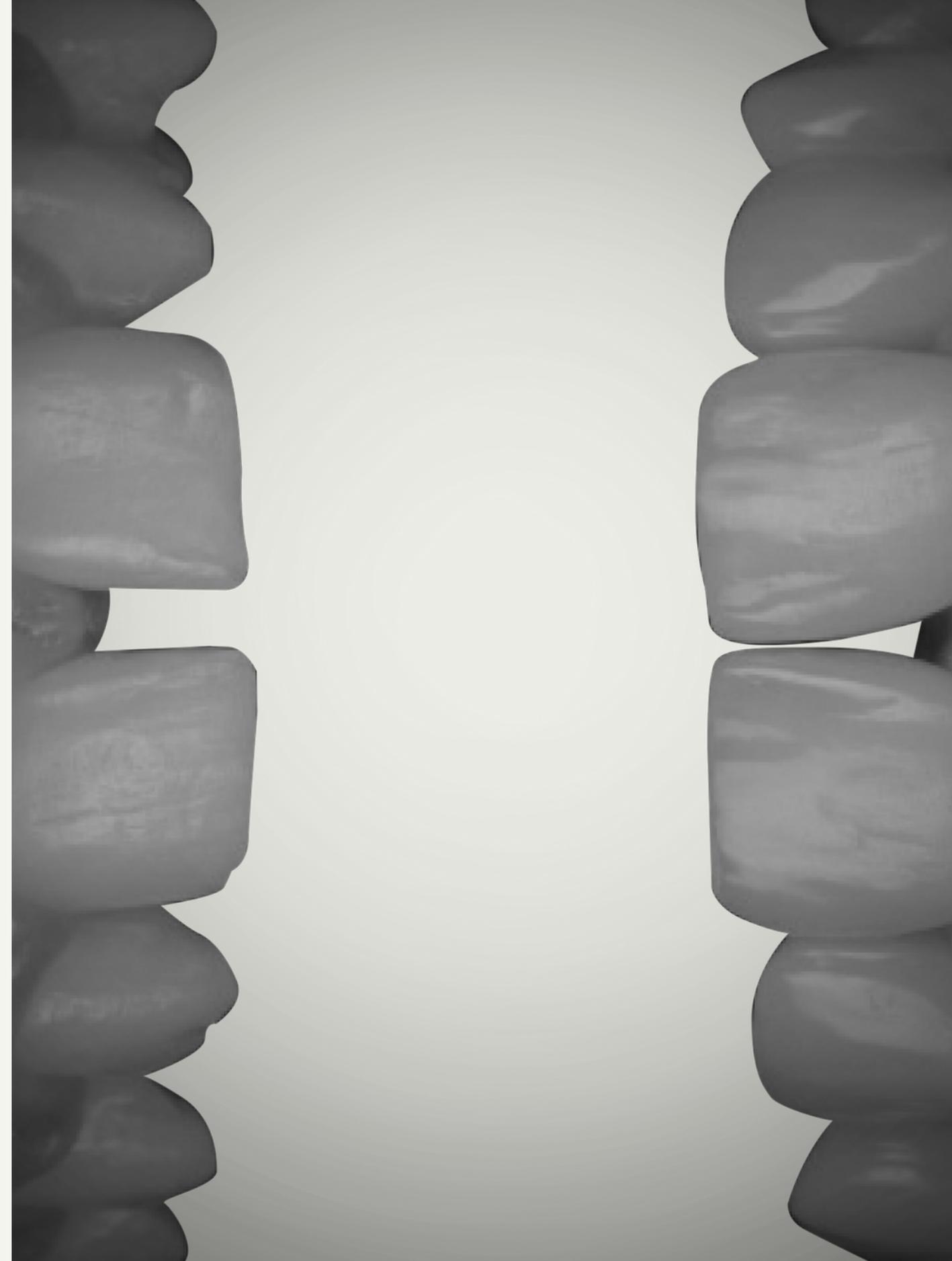
TO DENTAL ED

Dental ED Study Clubs are designed to help dental professionals acquire excellent clinical knowledge that can be applied in the dental office. The program provides members with high-quality educational content presented by the world's best educators using high-end video technology; a concept first introduced by Dental ED to the dental industry around the world in 2004. Members are also offered treatment planning and small hands-on workshops during the year to meet their continuing education needs.

Dental ED Study Clubs are located throughout the USA, Canada, Australia, New Zealand, China and Southeast Asia, making Dental ED among the largest study club network in the world!

This means you will never need to travel far or take valuable time away from your practice to participate in one of our study clubs. If a Dental ED Study Club is not offered in your region, contact us about starting a new study club or consider our online membership option.

Dental ED — "Leading Dentists And Defining Excellence In Dental Education Since 2004"



● **MARCH 9 | 7PM AEDT**

Stephen Chu - Implant Complications and Solutions in the Esthetic Zone

● **MAY 11 | 7PM AEST**

Mazyar Moshiri - Practical Orthodontic Considerations for Oral Rehabilitation with the Invisalign Appliance

● **JUNE 22 | 7PM AEST**

Geofferey Heithersay - Demystifying Tooth Resorption

● **JULY 27 | 7PM AEST**

Laurie Walsh - Infection Control Lessons from the COVID-19 Pandemic and Beyond

● **SEPTEMBER 7 | 7PM AEST**

John Cranham - The Management of Worn Anterior Teeth

● **OCTOBER 19 | 7PM AEDT**

Bill Robbins - 4-5-6 Global Diagnosis

● **NOVEMBER 23 | 7PM AEDT**

Luke Moloney - Endodontic Retreatment: When to Hold and When to Fold

Our Program

2021 CALENDER

Stephen Chu

MARCH 9

IMPLANT COMPLICATIONS AND SOLUTIONS IN THE ESTHETIC ZONE

Immediate tooth replacement therapy has become a mainstream treatment modality for single and multiple tooth implants in the esthetic zone. However, esthetic risks and complications exist such as socket perforation, loss of labial plate thickness over time, and loss of the interdental papilla due to proximity issues with tooth-to-implant distance following placement.

Consequently, an inventive macro design concept based upon biologic principles that combines hybrid strategies in implant diameter, shape, and thread pattern has been designed and developed to address these problems. This inverted body-shift design concept will be supported by pre-clinical [animal histology] and clinical [human] studies that scientifically supports, validates, and reinforces the biologic principles in design that ultimately enhances esthetic outcomes in modern day implantology.

LEARNING OBJECTIVES

- Understand the implant complications and risks in the esthetic zone.
- Understand the inverted body-shift concept in macro implant design.
- Understand the biology behind circumferential bone volume for long term maintenance to prevent ridge collapse, recession, and papillae loss.



Dr. Stephen Chu received his doctoral degree from the University of Pennsylvania School of Dental Medicine in 1984 and his master's degree in restorative dentistry and certificate in post-graduate Fixed Prosthodontics from the University of Washington School of Dentistry in 1986. He subsequently obtained his dental technician certification in dental ceramics in 1996 and ASMDT status in 1998 at New York University College of Dentistry. He is a Clinical Associate Professor in the Department of Implant Dentistry, Director of the Advanced CDE Program in Aesthetic Dentistry at New York University College of Dentistry, Associate Professor and Director of Esthetic Education at Columbia University and Prosthodontic Section Editor for PPAD [Practical Procedures and Aesthetic Dentistry, Montage Media Corp.].



Dr. Maz Moshiri maintains his private practice in St. Louis, MO alongside his father and sister. In addition to leading multiple Ask the Expert webinars, Dr. Moshiri was a lead educator for Class II Kit solutions for Invisalign, and the Deep Bite Solutions of Invisalign G5. He is an Assistant Clinical Professor at the Saint Louis University Center for Advanced Dental Education, where he teaches with a clinical focus on the use of Invisalign. Dr. Moshiri is a Diplomate of the American Board of Orthodontics, and Fellow for the American and International College of Dentists.

Mazyar Moshiri

MAY 11

PRACTICAL ORTHODONTIC CONSIDERATIONS FOR ORAL REHABILITATION WITH THE INVISALIGN APPLIANCE

Invisalign can be an incredibly effective appliance to address patients with pre-restorative orthodontic needs. However, special considerations must be taken into account to have predictable outcomes, both in the treatment planning phase with the treating dentist, and orthodontically with regards to proper anchorage design and staging of movements. Several concepts and cases will be reviewed in depth to provide pearls for predictable outcomes for your pre-restorative Invisalign patients.

LEARNING OBJECTIVES

- Proper digital treatment plan design for rehabilitation of worn dentition.
- Proper timing/sequencing of events to allow for efficient treatment.
- The advantage of treating with clear aligners versus traditional fixed appliances for this subset of patient.

Geoffrey Heithersay

JUNE 22

DEMYSTIFYING TOOTH RESORPTION

The diagnosis of tooth resorption may sometimes seem complex for clinicians possibly due to the variety of terms which have been applied. This presentation will aim to demystify tooth resorption by focusing on the aetiology, dynamics and diagnostic features of the various resorptive processes which practitioners may encounter in their patients. By understanding the important features of tooth resorption clinicians should be able to diagnose those transient resorption which can prove beneficial to the affected patient as opposed to the potentially progressive resorption which require wherever possible, positive and effective treatment.

LEARNING OBJECTIVES

- To recognise clinical and radiographic features of tooth resorption.
- To understand the dynamics of each type of tooth resorption.
- To have the ability to diagnose transient as opposed to progressive
- tooth resorption and be able apply such knowledge to effective management.



Geoffrey Heithersay is a Clinical Professor in the School of Dentistry of The University of Adelaide and has a long history of specialist endodontic practice and University undergraduate and postgraduate teaching particularly in the field of dental traumatology. He has been active in clinical research and has 69 published papers and has contributed to 7 book chapters. Awards include an Officer of the Order of Australia for endodontic education in 1998 and the Louis Grossman award of the American Association of Endodontists for research in 2000. In 2009 he received three awards for excellence in teaching; the Faculty of Health Sciences Executive Dean's award, The Stephen Cole the Elder award and The University of Adelaide's Vice Chancellor's award.



Professor Laurence Walsh is a specialist in special needs dentistry based in Brisbane. He has been involved in infection control education and clinical microbiology research for over 25 years, and has played a significant role representing dentistry in the development of standards for infection control and practice accreditation. Laurie has many years of experience in infection control auditing, and in the development of guidelines, policies, checklists and protocols.

Prof Laurie Walsh

JULY 27

INFECTION CONTROL LESSONS FROM THE COVID-19 PANDEMIC AND BEYOND

This lecture will review the major points of learning from the COVID-19 pandemic, and highlight how those lessons will inform the management of future pandemic infections of respiratory viruses. The lecture will explore the levels of risk, the concept of transmission base precautions, and the need for restrictions in practice for highly contagious conditions. The second part of the lecture will discuss aerosol generating procedures, and how interventions including the appropriate use of high velocity suction and pre-procedural antimicrobial mouthwashes can reduce the generation of aerosol and the infectivity of the aerosols. The third part of the lecture will review some of the most common mistakes that have been made with PPE, including protective eyewear, gowns, surgical masks and surgical respirators, and reinforce protocols for best practice in the use of these key items of PPE.

LEARNING OBJECTIVES

- Appreciate how the level of measures taken in infection control is based on the perceived risk.
- Understand the ways that material from the mouth can be aerosolised and splattered around the dental office setting.
- Recognise when to use appropriate interventions to reduce aerosol generation.
- Be able to identify the common mistakes made in the wearing of personal protective equipment.

John Cranham

SEPTEMBER 7

THE MANAGEMENT OF WORN ANTERIOR TEETH

There is nothing more fun and rewarding than creating a new smile for someone that is in need. Yet many of the patients who are driven towards cosmetic dentistry, have an unattractive smile, because of underlying functional issues. Tooth wear, is one of the most obvious manifestations, of this easily observable problem. Yet tooth wear has many causes. In this webinar you will learn the various etiologies of anterior tooth wear, and get some important tips towards achieving restorative success, based on the specific cause.

LEARNING OBJECTIVES

- How to utilize a flow sheet to diagnose the exact cause for the wear you are seeing.
- Why the teeth, bone and gingiva all change position as wear occurs
- How to visualize the proper position of these structures in the treatment planning phase.
- how tooth wear from sleep disordered breathing and parafunction can look similar
- How to discern one from the other, and how they should be treated differently.
- How to create a beautiful esthetic result, with all these cases.



Dr. Cranham was an honors graduate of the Virginia Commonwealth University in 1988. He is an internationally recognized speaker on the esthetic principles of smile design, contemporary occlusal concepts, treatment planning, laboratory communication, and happiness and fulfillment in dentistry. His primary clinical focus is solving complex dental problems involving esthetics, TMJ/occlusal issues, implants or cases with an interdisciplinary focus. He resides in Chesapeake Virginia with his wife Kim. Together they have three children Cornell, Kaitlyn and Kristen.



J. William Robbins, D.D.S., M.A., maintains a full-time private practice and is Adjunct Clinical Professor in the Department of Comprehensive Dentistry at the University of Texas Health Science Center at San Antonio Dental School. He graduated from the University of Tennessee Dental School in 1973. He completed a rotating internship at the Veterans Administration Hospital in Leavenworth, Kansas and a 2-year General Practice Residency at the V.A. Hospital in San Diego, California. Dr. Robbins has published over 80 articles, abstracts, and chapters on a wide range of dental subjects and has lectured in the United States, Canada, Mexico, South America, Europe, Middle East, China, and Africa. He coauthored a textbook, *Fundamentals of Operative Dentistry – A Contemporary Approach*, which is published by Quintessence, and is in its 4th edition. He recently co-authored a new textbook, *Global Diagnosis – A New Vision of Dental Diagnosis and Treatment Planning*, which is also published by Quintessence.

Bill Robbins

OCTOBER 19

4-5-6 GLOBAL DIAGNOSIS

Each of the numbers in the 4-5-6 title have a meaning. The “4” is for the 4 Global Diagnoses that dictate all interdisciplinary treatment planning. They are 1) Skeletal Discrepancy 2) short/Long/Hyperactive Lip 3) Dentoalveolar Extrusion 4) Short Teeth. The “5” is for the “5 Core Questions” that lead us through the diagnostic process to make a Global Diagnosis on any patient. The “6” is for the “6 Tools” that we have as dentists to correct any landscape/tooth/gingiva discrepancy. This lecture will give an overview of the Global Diagnosis System and it’s use in treatment planning the complex interdisciplinary patient.

LEARNING OBJECTIVES

- Understand the 4 Global Diagnoses
- Understand the 5 Core Questions that leads the clinician through the diagnostic process
- Understand the 6 Tools that are available to the clinician to correct the problems discovered in the Global Diagnosis system.

Luke Moloney

NOVEMBER 23

ENDODONTIC RETREATMENT: WHEN TO HOLD AND WHEN TO FOLD

30 years ago, teeth with failed endodontic treatment were extracted or retreated. If the patient did not want to be left with a space, wear a denture and a bridge was not possible, then endodontic retreatment was usually the default option. Accordingly, some teeth underwent complex endodontic and restorative re-treatments with disappointing long-term outcomes. From the early 1990s osseointegration changed the game and provided a real alternative to complex restorative retreatment. Despite prophecies that endodontics would disappear it has remained an integral part of 21st century dentistry. Just as osseointegration has evolved at an extraordinary pace over the last 30 years so has modern endodontics. The analysis of teeth with failed endodontic treatment is a complex issue but with modern imaging and microscopic restorative techniques predictable outcomes can be achieved. The clinical and radiographic analysis of teeth with failed endodontic treatment will be discussed.

LEARNING OBJECTIVES

- What is the success rate for Endodontic retreatment?
- What factors determine the prognosis for endodontic retreatment cases.
- How can we assess teeth for endodontic retreatment?



Luke Moloney is a specialist Endodontist in Camberwell, Brighton and Wodonga. He is a Consultant Endodontist at the Royal Children's Hospital, Department of Dentistry Luke has lectured throughout Australia and overseas and is a Fellow of the Royal Australasian College of Dental Surgeons, The Pierre Fauchard Academy and the International College of Dentists.



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Our Services

HANDS ON COURSES

Dental ED offers a variety of top end online hands-on courses from highly acclaimed speakers.

DENTAL STUDY CLUB

Dental ED Study Clubs are designed to help dental professionals to acquire excellent clinical tips that can be applied in the practice.

HYGIENE STUDY CLUB

Start your own study club with our turn key remote study club package. 7 high quality speaker sessions, study notes and online discussion forum as well as discount offerings to hands on courses

MIRPACTICE

If your practice is new or mature, MiPractice will provide you the management guidance and the staff training you need to get your practice growing to the next level. There is nothing like it!

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